Institutional Planning Committee (IPC)

Minutes

April 9, 2014

Present Members: Biuma Samson, Bob Willson, Cheryl Vila, Mary Van Auken, Marylin Harry, Nik Willson, Rachel Salomon, Ruth Abbott, Stevenson Kotton

Chair: Cheryl Vila

Recording Minutes: Nik Willson

Also Present: Carl Hacker

Summary:

I. Advice from President for current strategic plan

II. Minutes of February 12 2014 and March 12 2014 approved with changes

III.Strategic plan

A. the motion passed (6 in favor; 1 opposed; 2 abstain):

continue developing the Strategic Plan without changing the vision or mission at this time

B. the motion passed (8 in favor; 1 opposed; 0 abstain):

invite Customary Law and Language Commission (CLLC) Chairman Alfred Capelle to attend IPC meetings

Details:

I.Carl advised on the content and format of the strategic plan and posed questions for the IPC to consider in making the current strategic plan.

- a. Two greatest imperatives for content
 - i. develop, support and expand Marshallese Studies
 - 1. must acknowledge planning for the sea level rise and therefore transitions to a new homeland(s)
 - a. we are trying to mitigate the coming disaster of geographic annihilation
 - 2. there needs steps for culture and language

a. how do we involve them with teacher education and the student population in general?

ii. long-term finances

- 1. if we continue as we are now, CMI will clear all deficits in 2-3 years
 - a. then we will be better able to build scholarships and endowments
 - i. e.g. the Palau Community College endowment went
 - from less than \$100,000 to \$3,000,000 in 15 years
- 2. we need a position to focus on fundraising for the school

b. Other important specific considerations for content

- i. infrastructure
 - 1. we need the piece of land behind Tõlemour and new Administration Building
 - 2. do we need facilities for the growing numbers in enrollment?
 - a. do we need enrollment caps if we cannot build and maintain more facilities?
- ii. education in the politics of the United States (US)
 - 1. US federal schools are discussing grading scales for schools with consequences in school funding
 - a. implementation is still unclear and the idea is still in the works with think-tanks
 - i. one of the measures may be student retention
 - ii. for more on this, google:
 - 1. Center for American Progress
 - 2. Gates Foundation
- iii. student retention
 - 1. we need to retain more students, especially in the developing US political climate
 - a. Why, besides failing grades, do we lose students?
 - i. if due to student preparedness:
 - 1. What can we do to further our relationship with the high schools so that students are prepared?
 - ii. if due to support services
 - 1. What extracurricular programs can we expand/add

- b. so far, the US discussion suggests we can develop own indicators of student retention
- iv. staff development
 - 1. How do we increase the number of Marshallese faculty that we have?
- v. home of CLLC
 - 1. home of CLLC with CMI is still in question
 - 2. Carl would prefer a law, but in order to resolve the question of a place for CLLC with CMI, he will sign a memo of understanding (MOU) with the Ministry of Education (MOE)
 - a. the understanding is that CMI will engage Nitijelã and the public about the importance of coordinating the efforts of CLLC and CMI
 - 3. Carl prefers a change in the law in order to ensure longevity and funding for the relationship of CLLC and CMI
- vi. capacity-building for creating more technical programs
 - 1. How far do we go in the creation of new programs?
 - a. What technical/vocational programs make sense to create?
 - i. once created, the program must sustained and offer classes each semester
 - b. How should CMI respond to requests for course offerings from the government?
 - c. What technical programs will prepare people for out-migration?
 - i. prepare them for jobs above minimum wage salaries
 - d. basics: carpentry, automotive, electrical
 - i. Do we need to make a request for how to handle proposals for these kinds of programs?
- vii. environmental consciousness
 - 1. How do we help the environment here?
 - a. we should not send hypocritical messages to the rest of the world
 - 2. wind generators, large amounts of solar, electric/hybrid vehicles
 - a. How can we produce trainings relevant to those, here?
- viii. national strategic plan

- 1. CMI should focus on creating and effecting its own plans first
- 2. the history of national strategic planning is that the government does not consistently follow through
- c. Advice on format
 - i. do not make a 1000 plan document
 - 1. Northern Marianas College latest strategic plan is c. 20 pages
 - a. accepted by accreditors
 - ii. capture the major priorities
 - 1. put some specific items underneath for the next few years
 - 2. we do not need *every answer* for the next three to five years
 - iii. include budget implications
 - 1. make them as real as possible
- d. Carl left at 11:40 a.m.

II. The minutes of February 12 2014 and March 12 2014 approved with changes.

- a. Changes were:
 - i. members present on February 12 2014
 - ii. include the year, 2014, in the due-date for the strategic plan

III.Strategic plan

- a. IPC has a four month time frame to complete the strategic plan
 - i. In light of the deadline, should IPC develop the plan without changes to the current Mission and Vision?
 - ii. the motion passed (6 in favor; 1 opposed; 2 abstain):
 - 1. continue developing the Strategic Plan without changing the vision or mission at this time
- b. CLLC Chairman Alfred Capelle would be a valuable voice in the IPC discussion of CMI can develop, support and expand Marshallese language and culture in education
 - i. the motion passed (8 in favor; 1 opposed; 0 abstain):
 - 1. invite Customary Law and Language Commission (CLLC) Chairman Alfred Capelle to attend IPC meetings