

## Institutional Planning Committee (IPC)

### Minutes

December 11, 2013

Present: Bob Willson, Cheryl Vila, Don Hess, Martha Horiuchi, Mary Van Auken, Nik Willson, Rachel Saloman, Ruth Abbott, Stevenson Kotton, William Reiher

Chair: Cheryl Vila

Recording Minutes: Nik Willson

### Summary

- I. Reviewed and approved November 27, 2013 minutes
- II. IPC Google Site
- III. Prioritization for unexpected revenue
- IV. Vision and mission statements feedback

### Notes

- I. There were no changes to the November 27, 2013 minutes.
- II. Cheryl has invited or will invite IPC members to a Google Site for IPC which includes:
  - A. Cultural Transmission and Translation Advisory Committee (CTTAC) documents
    1. translation unit process
    2. Language Commissioner job description and other files for Language Commission at CMI
  - B. IPC minutes
  - C. baseline institutional research data
- III. IPC is prioritizing recommendations from its shared governance constituencies regarding the "unexpected revenue" (formerly, the Supplemental Educational Grant (SEG) funds)
  - A. Rachel will email Cheryl the recommendations from Student Services by Friday, December 13
  - B. to help prioritization, Cheryl presented IPC with a prioritization score matrix

- to be used as a guide or example of prioritization, but not necessary or official

C. For future unexpected revenues, IPC discussed how a prioritization process explicitly involving IPC should be designed

- Cheryl will propose a prioritization process and present a flowchart to IPC

#### IV. Vision and mission statements feedback

A. discussion of institutional goals was tabled pending

1. feedback on vision and mission from all stakeholders
2. discussion of how to proceed with feedback so that the final vision and mission represent all stakeholders  
are protected in their latter stages of development from total revision

B. CMI's current vision and mission statements were circulated to faculty, whose feedback is:

1. low order concerns for style<sup>1</sup>

##### VISION

- a. Pacific Island → Pacific Islands
- b. provide tailored, quality, educational opportunities → [one less comma] provide tailored, quality educational opportunities

##### MISSION

- a. in higher education, work, and in life → [delete *in*] in higher education, work, and life
- b. we → the College

2. high order concerns for concepts

##### VISION AND MISSION

- must refer to unique position of RMI in global environmental and human health issues

##### VISION

- a. delete vision point 3 or replace it with a different metaphor

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<sup>1</sup> the arrow → means "should change to"

i. "a window on the global community" suggests passivity and implies the Marshalls are not in "the global community"

ii. perhaps change it to a metaphor of ocean "current" to carry new information in and carry new information out

b. "a model college for the region" should not be part of the vision

i. the Pacific and Micronesia as regions are each diverse, and the Marshalls are unique in that diversity; we don't need to "model" for any "region"

ii. it is okay to be who we are, for where we are

## MISSION

o Marshallese people

i. change or remove Marshallese

ii. people from U.S., Philippines, China, and other Pacific Islands study at CMI