

Curriculum and Assessment Committee Minutes – December 02, 2019 Meeting

Date: December 02, 2019 (Monday), 11:10am A.M, in BOR Conference Room

Agenda:

1. Draft Minutes 11/04/19 Meeting
2. RSA
3. Curriculum Manual
4. Assessment Reports
5. Others

Waisiki Baleikorocau	Vasemaca Savu
Jomi Capelle	Jennifer Seru
Rosie Koroi	Elizabeth Switaj-
Hermon Lajar	(excused)
Meitaka Kendall-Lekka	Oyinade Ogunmokun-
Camari Koto	(excused)
Dr. Pamela Perkins	Sali Andrike- (excused)
Florence Peter	

Agenda Item(s):

The meeting was called to order at **11:10 A.M.** in BOR conference room by Waisiki Baleikorocau, CC chair.

1. November 11, 2019 Draft Minutes – Move to approve. Seconded. Passed with 1 abstention
2. ASEE Documents – Move to accept. Seconded. Passed with 1 abstention
 - a) BAEE & BAEE in Special Ed Program Sheets (2)
 - New total credits for BAEE is 122 credits & BAEE in Special Ed is 124 credits
 - Both BAEE program sheets reflect the addition of 1 credit for Field Experience in IDS 428 to comply with the 36 credit minimum of General Education courses
 - Removed ENG 112
 - Both effective Spring 2020
 - Note to course outline editor: Please remove all credits after each courses listed on both program sheets for standardization purposes.
 - b) ART 329 Course Outline
 - Prerequisite: Completion of AS or AA degree from an accredited institution Or Permission of Instructor
 - added BAEE PLOs
 - c) ETH 300
 - Prerequisite: Completion of AS or AA degree from an accredited institution Or Permission of Instructor
 - d) IDS 428

- Prerequisite: Completion of AS or AA degree from an accredited institution Or
Permission of Instructor
Completion of all 300 level BAEE courses
- Additional Change to IDS 428: 1 credit for Field Experiences
- e) EDU 416, 427, and 444
 - have the following prerequisites:
C or better in all 300-level courses
Or with permission of Instructor
- f) EDU312
 - Course description: This course reviews current issues in education and curriculum development.
 - Course content: Review Taxonomies of learning including Bloom and Structure of Observed Learning Outcomes (SOLO)
Quality Pedagogy Framework (QPF)
- g) EDU 496
 - Course description: This course requires students to apply theories, methods, techniques, and procedures learned throughout their coursework.
 - Course content: Taxonomies that reflect the need for connecting activities to prior knowledge
Lesson planning in all subject areas with Quality Pedagogy Framework (QPF)
- h) EDU 296
 - is not in ASEE degree. It is separate in the Certificate of Completion in Teaching (CCT)
 - Prerequisite: Completion of ASEE degree or
Education Faculty approval & acceptance into
Certificate of Completion in Teaching Program
 - Course content: added Practicum & Lesson preparation per Quality Pedagogy Framework (QPF)
 - Course outline editor – delete SLO#3 alphabets bullets
- i) Other Course Outline Notes:
 - ENG112 has been removed from all ASEE course outlines
 - All 300 level EDU course outlines have the following prerequisites:
Completion of AS or AA degree from the College of the Marshall Islands
Or Admittance to CMI BAEE degree
- a) Others
 - Call for special meeting 12/09/19 to review RSA, Manual, & Assessment reports

Meeting adjourned at 12:03pm

Future agenda items:

1. December 02, 2019 draft minutes
2. RSA
3. Manual
4. Annual Assessment Report
5. Others

Next meetings:

Regularly scheduled meetings are 1st and 3rd Mondays. Next meetings will be on Monday, December 09, 2019 (Special Meeting).

Respectfully submitted,

Meitaka Kendall-Lekka
Recording Secretary