

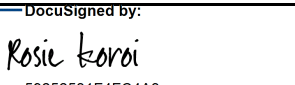
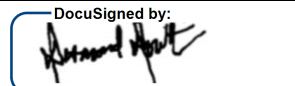

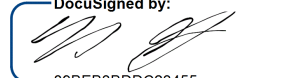
CMI COURSE CURRICULUM COURSE ACTION

Course Title: Elementary Social Studies **Alpha Number:** EDU 322 **CIP No.** 13.1318

Type of Action:

- New Course (attach narrative justification for course creation)
- Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)
- Select all that apply:
- Change in number of credit hours
 - Change in prerequisite
 - Substantive change in course content
 - Change to SLOs
 - Other: _____
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- Non-substantive Revision
- Select all that apply:
- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
 - Edit to course description that does not alter the substance of the course
 - Change to recommended texts
 - Other: -change in contact hours from 48 to 45
- Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived).
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- Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)
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Approvals:

	Name	Signature	Date
Department Chair	Rosie Koroi	<small>DocuSigned by:</small>  <small>59252531F4FC4A3</small>	7/28/2024
Curriculum Committee Chair	Desmond Doulatram	<small>DocuSigned by:</small>  <small>8A4E9FDD00E14D5</small>	7/27/2024
Dean	Vasemaca Savu	<small>DocuSigned by:</small>  <small>A656D70B46154E7...</small>	7/31/2024
VPASA	Dr. Elizabeth Switaj	<small>DocuSigned by:</small>  <small>80BE93DDDC23456...</small>	8/2/2024

CMI COURSE OUTLINE**CIP No.** 13.1318**Version No.** 3EDU 322**Alpha Number**Elementary Social Studies**Course Title****Course****Description:**

Examines a variety of social studies models, methods, materials, and evaluation. Emphasis on developing children's world knowledge, skills, self-concept, citizenship, inquiry and values. Investigates the connected, complex and changing issues we face as global citizens while collaborating to find effective and appropriate ways to help elementary level students understand and cope with these issues.

Course originally prepared by:EducationEducationFeb./2011**Most recent revision by:**Luisa KamenioEducationJune/ 2024**Course Modes:** Face to Face (including Zoom)
 Distance Education Hybrid**Credits calculated by:** Credit Hour Clock Hour N/A**Contact Hours: 45**

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	

Purpose(s) of Course: Degree Requirement **BAEE**
 Degree Elective _____
 General Education _____
 Credit Certification _____
 Developmental _____
 CTE/TVET _____
 ABE/Adult HS _____

Distribution Area: Humanities _____
 Social Sciences _____
 Mathematics (Credit) _____
 Science _____

Prerequisite: Completion of AS or AA degree from the College of the Marshall Islands or acceptance to the CMI BAEE degree.

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Develop appropriate grade level social studies projects for classroom use.
2. Integrate social studies into other course lesson plans.
3. Create grade appropriate lessons using a variety of social studies tools in an elementary classroom setting.
4. Implement lessons using a variety of instructional strategies for teaching social studies.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
Completion of AS or AA degree from the College of the Marshall Islands or acceptance to the CMI BAEE degree.	1. Develop appropriate grade level social studies projects for classroom use. 2. Integrate social studies into other course lesson plans. 3. Create grade appropriate lessons using a variety of social studies tools in an elementary classroom setting. 4. Implement lessons using a variety of instructional strategies for teaching social studies	CC approved the AA or AS as the prerequisite of all 300 level courses

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1.	2. Develop engaging and meaningful lessons in an authentic elementary classroom to meet long-term goals for students 4. Demonstrate methods for content-area instruction using the RMI elementary curriculum in the implementation of lessons in the classroom.	M	Teachers develop and execute engaging and appropriate grade level social studies lessons represented by the RMI curriculum in authentic elementary classrooms.
2.	1. Reflect on experiential learning in the field of elementary education through maintaining a practicum portfolio. 4. Demonstrate methods for content-area instruction using the RMI elementary curriculum in the implementation of lessons in the classroom.	M	Students provide weekly journal entries as reflections on their experiential learning in the field of teaching. Students develop and demonstrate integrating engaging social studies lessons across other subjects within the RMI elementary curriculum.
3.	3. Differentiate instruction for individuals, small groups and large 6. Exhibit professional practices.	M	Teachers create quality grade appropriate lessons using a variety of social studies tools and differentiated instruction in their experiential learning in authentic elementary classrooms. They are required to exhibit professional practices
4.	2. Develop engaging and meaningful lessons in an authentic elementary classroom to meet long-term goals for students 3. Differentiate instruction for individuals, small groups and large.	M	Students are provided with experiential learning strategies related to a wide range of social studies topics which can be used to differentiate instruction according to the needs of their elementary students.

Course Content: Students in this course will master:

1. Development of understanding the necessity for deep learning
2. Reading and applying map information
3. Social studies teaching models
4. Using social studies tools and technologies
5. Grouping strategies for different purposes
6. Critical thinking
7. Quality pedagogy taxonomies
8. Social and cultural issues

Higher Order Thinking Skills: Students in this course will experience

- Analyzing the basic elements of an idea, experience, or theory
- Making judgments about the value or soundness of information, arguments, or methods
- Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group discussion
- Class discussion
- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other:
 - Assigned Readings
 - Field research (Interview with schools' principal or administrator)
 - Group Project
 - Observations
 - Presentations
 - Small and large group discussions
 - Case studies and critique
 - Movie Critique
 - Learning Games

Recommended Assessment Tool Type(s):

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

Direct instruction through:

- Live video lectures
- Live audio-only lectures
- Live text chats
- Assessing or providing feedback on a student's coursework

Providing information or responding to questions about the content of a course or competency through:

- Live video discussions
- Live audio-only discussions
- Live text chats
- Asynchronous message boards or text chats

Facilitating a group discussion regarding the content of a course or competency through:

- Live audio-only discussions
- Live text chats
- Asynchronous message boards or text chats
- Other, specify:

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

1. Recommended text:

E-copy

Grant, S.G., and Bruce VanSledright. *Elementary Social Studies: Constructing a Powerful Approach to Teaching and Learning*, 4th ed. Routledge, 2020 ISBN: 978-1000176902

2. Equipment/Facilities: Projector and laptop

3. Materials and Supplies: Butcher paper, markers

College Mission

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

BOR approved 1st December, 2020

Connection to College Mission:

The Elementary Social Studies course provides quality, higher educational services and prioritizes student success through engagement in relevant academic and career learning opportunities. Teachers examine quality pedagogy to connect foundational concepts and subject-matter content with the goal of improving their daily lives as BAEE students' for elementary students.

BAEE degree Mission

The College of the Marshall Islands Bachelor of Arts in Elementary Education program is committed to engaging educators in reflection, authentic practice, and constructivism to deliver standards-based curriculum to RMI elementary students. *Approved November 23, 2016*

Connection to BAEE degree Mission:

The Elementary Social Studies course is committed to engaging experienced and pre-service teachers in authentic practice that requires them to reflect on their own previous educational experiences and to become aware of better strategies that research proves to benefit learning for elementary students in schools in the RMI.

CC Approved on June 14 , 2024