

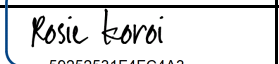
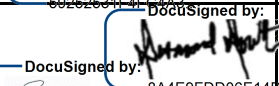
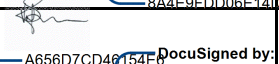
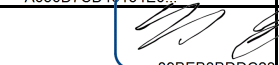
CMI COURSE CURRICULUM COURSE ACTION

Course Title: Ethics and Organizational Governance **Alpha Number:** ETH 300 **CIP No.** 38.0103

Type of Action:

- New Course (attach narrative justification for course creation)
- Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)
 - Select all that apply:
 - Change in number of credit hours
 - Change in prerequisite
 - Substantive change in course content
 - Change to SLOs
 - Other: _____
- Non-substantive Revision
 - Select all that apply:
 - Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
 - Edit to course description that does not alter the substance of the course
 - Change to recommended texts
 - Other: change in contact hours from 48 to 45
- Reinstitution of Archived Course (attach narrative justification for reinstatement, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived).
- Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Rosie Koroï	 <small>DocuSigned by: 50262634F4E51A3</small>	7/28/2024
Curriculum Committee Chair	Desmond Doulatram	 <small>DocuSigned by: 8A4E9EDD06E14D5</small>	7/27/2024
Dean	Vasemaca Savu	 <small>DocuSigned by: A656D7CD46154E8</small>	7/31/2024
VPASA	Dr. Elizabeth Switaj	 <small>DocuSigned by: 898E88BDDC23455...</small>	8/2/2024

CMI COURSE OUTLINE

CIP No. 38.0103

Version No. 3

ETH 300
Alpha Number

Ethics & Organizational Governance
Course Title

Course Description: Promotes awareness of key concepts and theoretical models used to analyze personal, public, organizational and leadership ethics in various contexts of governance and entrepreneurship. Attention is given to the design and application of culturally sensitive methodologies in decision-making processes and their fit with best practice within the purview of the law. Examines fundamental areas of ethical concern in organizations and the oversight practices using regulations. Explores various roles and responsibilities within formal and social dimensions of organizations.

Course originally prepared by: Education Department Education March/2017
Most recent revision by: Marson Ralpho Education June/ 2024

Course Modes: Face to Face (including Zoom) Hybrid
 Distance Education

Credits calculated by: Credit Hour Clock Hour

Contact Hours: 45

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	45	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	45	3	

Purpose(s) of Course:

Degree Requirement	BAEE
Degree Elective	
General Education	BAEE
Credit Certification	
Developmental	
CTE/TVET	
ABE/Adult HS	

Distribution Area:	Humanities	X
	Social Sciences	
	Mathematics (Credit)	
	Science	

Prerequisite: Completion of an AA or AS degree from an accredited institution
Or Permission of Instructor

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Explain widely used ethical theories and models of organizational decision-making;
2. Analyze common contemporary ethical challenges, and link these to various models of ethical governance;
3. Critique the legal requirements and practices used in conflict resolution, in governance;
4. Apply ethical theories and models to case studies in various organizational context
5. Apply ethics and leadership skills in the context of entrepreneurship

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
Completion of an AA or AS degree from an accredited institution OR permission of instructor.		In addition to BAEE students, this course may be helpful to students in other programs to fulfill GE requirements in Humanities.

Links to Program Learning Outcomes:

SLO	Linked GE PLO	I/P/M	Explanation of Link
1.	3. Critical Thinking: Process, analyze and synthesize information from a variety of sources in order to solve problems, and to formulate reasoned and substantiated individual points of view.	P	Providing students with an opportunity to make informed decisions with precision and clarity by understanding the implications of choices that they confront every day. This enables them to express positive choices through speech and action.
2.	3. Critical Thinking: Process, analyze and synthesize information from a variety of sources in order to solve problems, and to formulate	P	Providing students with the analytical tools to understand the implications of choices that arise within communities. The students reflect on issues raised in the course materials and develop constructive argumentations based on reasoning.

	reasoned and substantiated individual points of view.		
3.	2. Civic Awareness: Demonstrate civic awareness	P	Activating students' knowledge to strengthen civic awareness and engagement in which citizens take part in the life of a community, to improve conditions for themselves, and to help shape the community's future.
4.	6. Creative Process: Demonstrate understanding and appreciation of the creative process	P	Students are introduced to ethical models to determine and analyze issues through creative processes when they experience these issues in the classroom when implementing engaging and meaningful lessons.

Course Content: Students in this course will understand:

1. Ethical theories
2. Structures of governance
3. Applied ethics
4. Models of ethical decision-making and problem-solving
5. Case studies and contemporary challenges
6. Digital and online challenges to ethics and governance

Higher Order Thinking Skills: Students in this course will experience

- Analyzing the basic elements of an idea, experience, or theory
- Making judgments about the value or soundness of information, arguments, or methods
- Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group discussion
- Class discussion
- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other: Library research; journal reflections; supplemental readings
- Assigned Readings
- Field research (Interview with schools' principal or administrator)
- Group Project
- Observations
- Presentations
- Small and large group discussions
- Case studies and critique

Recommended Assessment Tool Type(s):

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment
- Other:

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

Direct instruction through:

- Live video lectures
- Live audio-only lectures
- Live text chats
- Assessing or providing feedback on a student's coursework

Providing information or responding to questions about the content of a course or competency through:

- Live video discussions
- Live audio-only discussions
- Live text chats
- Asynchronous message boards or text chats

Facilitating a group discussion regarding the content of a course or competency through:

- Live audio-only discussions
- Live text chats
- Asynchronous message boards or text chats
- Other, specify:

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

Equipment and Materials:

1. Recommended text:
E-copy
Johnson, Craig E. *Organizational Ethics: A Practical Approach*, 4th ed. SAGE Publishing Inc., 2019. ISBN: 978-15063-6175-8
2. Equipment/Facilities: Computer lab, Library/Research Settings.
3. Materials and Supplies: Laptop, projectors, Posters.

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

BOR approved 1st December,

2020

Connection to CMI Mission:

ETH 300 promotes awareness of key frameworks to analyze personal, public, and organizational ethics in various contexts of governance. It prepares students to examine fundamental areas of ethical concerns in organizations and oversight practices. This is in support of the CMI Mission to develop intellectual resources and to engage students through civic awareness and engagement. Through its various facets, the course seeks to release the intellectual and spiritual powers of the students and direct them towards service to the people, for it is in service that both the individual and society advance.

BAEE degree Mission:

The College of the Marshall Islands Bachelor of Arts in Elementary Education program is committed to engaging educators in reflection, authentic practice, and constructivism to deliver standards-based curriculum to RMI elementary students.

Approved November 23,

2016

Connection to BAEE Degree Mission:

ETH 300 provides quality learning experiences to prioritize BAEE student success through engagement in relevant academic and career learning opportunities. In support of the BAEE mission, this course empowers experienced and pre-service teachers to understand realities of the community and to become active agents of change for their future students through their professional culture of decision-making and ethics of teaching.

CC Approved June 14, 2024