

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Physical Education & Elementary School Art **Alpha Number:** EDU 427 **CIP No.** 13.1314
13.1302

Type of Action:

- New Course (attach narrative justification for course creation)
- Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- Change in number of credit hours
- Change in prerequisite
- Substantive change in course content
- Change to SLOs
- Other:

Non-substantive Revision

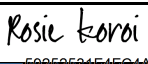
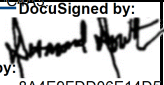

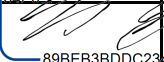
Select all that apply:

- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
- Edit to course description that does not alter the substance of the course
- Change to recommended texts
- Other: change in contact hours from 94 to 90

Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived).

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature <small>DocuSigned by:</small>	Date
Department Chair	Rosie Koroι	 <small>59252531F4FC1A8</small>	7/28/2024
Curriculum Committee Chair	Desmond Doulatram	 <small>3A4E9EDD06E14DE</small>	7/27/2024
Dean	Vasemaca Savu	 <small>A656D7CD46154E6</small>	7/31/2024
VPASA	Dr. Elizabeth Switaj	 <small>89BE83BD8C23455</small>	8/2/2024

Purpose(s) of Course: Degree Requirement BAEE
 Degree Elective _____
 General Education _____
 Credit Certification _____
 Developmental _____
 CTE/TVET _____
 ABE/Adult HS _____

Distribution Area: Humanities _____
 Social Sciences _____
 Mathematics (Credit) _____
 Science _____

Prerequisite: Completion of an AS or AA degree from an accredited institution.
 Completion of ART 329 or Permission of Instructor.

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Prepare lessons relating the relevance of health science and psychology to PE.
2. Use a series of physical activities to monitor the individual improvement of their students.
3. Organize PE and Art lessons to present in elementary schools.
4. Create artwork using artistic means of designing, exploring, and recycling.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
1. ART 329 SLO 1 Analyze the unique principles, elements, properties, and creative production and choreography of dance, music, and drama.	1. Prepare lessons relating the relevance of health science and psychology to PE.	Teachers reflect on the effectiveness of various teaching methods when they organize and incorporate PE and Art into their classrooms throughout the day.
2. ART 329 SLO 2 Critique classical, contemporary, and modern cultural developments regarding dance, music, and drama	3. Organize PE and Art lessons to present in elementary schools.	Teachers use relevant materials (children’s books and/or read-aloud) to expose students to significant people in the worlds of Art and PE, as well as content to develop literacy levels and

		facilitate engaging experiences for students.
3. ART 329 SLO 3 Apply the arts to express ideas, feelings, and/or content in any area of their creation.	2. Use a series of physical activities to monitor the individual improvement of their students.	Teachers use relevant materials (children’s books and/or read-aloud) to inspire students with ideas that they can use to learn and practice the steps of the writing process.
4. ART 329 SLO 3 Apply the arts to express ideas, feelings, and/or content in any area of their creation	4. Create artwork using artistic means of designing, exploring, and recycling	Teachers learn to integrate art and movement activities into other course lesson plans to facilitate artistic expression and promote lifelong physical activity.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1.	3. Differentiate instruction for individuals, small and large groups. 6. Exhibit professional practices	M	Differentiated instruction is particularly important because of the differences in physical and emotional condition of students.
2.	1. Reflect on experiential learning in the field of elementary education through maintaining a practicum portfolio. 4. Demonstrate methods for content-area instruction using the RMI elementary curriculum in the implementation of lessons in the classroom. 5. Assess K-6 students’ progress in all areas.	M	Teachers use the RMI curriculum to develop scaffolded instruction to assess the progress of their students, while enabling the elementary students to set goals and monitor themselves over time.
3.	2. Develop engaging and meaningful lessons in an authentic elementary classroom to meet long-term goals for students. 3. Differentiate instruction for individuals, small and large groups.	M	Art needs to be integrated into all subjects in the classroom to give students more experience to artistic and creative expression. Likewise, integrating PE into subjects facilitates movement in the classroom, and movement promotes learning.

4.	<p>1. Reflect on experiential learning in the field of elementary education through maintaining a practicum portfolio.</p> <p>2. Develop engaging and meaningful lessons in an authentic elementary classroom to meet long-term goals for students.</p> <p>3. Differentiate instruction for individuals, small and large groups.</p> <p>4. Demonstrate methods for content-area instruction using the RMI elementary curriculum in the implementation of lessons in the classroom.</p>	M	<p>Teachers develop and present lessons that will enable them to effectively implement artistic experiences for elementary students within the content areas of the RMI Curriculum that will enable the students to develop their artistic talents using a variety of art media.</p>
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Course Content: Students in this course will master:

1. Terminologies and basic PE and ART conceptual understandings.
2. Physical fitness and movement^[SEP]
3. Teams and individual sports^[SEP]
4. Health topics
5. Personal and social attitudes to health and art
6. Dimensional designs in art^[SEP]
7. Screen printing, drawing, and coloring
8. Fabric and tie dye^[SEP]
9. Recycled materials for art
10. Pedagogy
11. Learning plans

Higher Order Thinking Skills: Students in this course will experience

- Analyzing the basic elements of an idea, experience, or theory
- Making judgments about the value or soundness of information, arguments, or methods
- Applying theories or concepts to practical problems or in new situations

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group
- discussion
- Class discussion

- Audio-Visual
- Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other: Fieldwork
 - Assigned Readings
 - Field research (Interview with schools' principal or administrator)
 - Group Project
 - Observations
 - Presentations
 - Small and large group discussions
 - Case studies and critique

Recommended Assessment Tool Type(s):

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment

Required Forms of Regular and Substantive Interaction for Hybrid or Distance Education Courses (Select at Least Two):

Direct instruction through:

- Live video lectures
- Live audio-only lectures
- Live text chats
- Assessing or providing feedback on a student's coursework

Providing information or responding to questions about the content of a course or competency through:

- Live video discussions
- Live audio-only discussions

- Live text chats
- Asynchronous message boards or text chats

Facilitating a group discussion regarding the content of a course or competency through:

- Live audio-only discussions
- Live text chats
- Asynchronous message boards or text chats
- Other, specify:

Note: for distance education courses, if only two are selected, both must occur within the course on a weekly basis. If more than two are selected, the instructor may choose which two are used during each week.

Equipment and Materials:

1 Recommended texts:

E-copy

Fox, Englebright, and Robert Schirrmacher. *Art and Creative Development for Young Children*, 8th ed. Cengage Learning, 2015. ISBN: -13 9780357696835

Doherty, Jonathan, and Peter Brennan. *Physical Education 5-11: A Guide for Teachers, 2nd ed.* Routledge, Taylor & Francis Group, 2014. ISBN: 9781285432380

2 Equipment/Facilities: Computer and Internet, Projector

3 Materials and Supplies: Construction paper, markers, pencils, rulers, erasers, scissors, paint, paintbrushes, cookie cutters, popsicle sticks, play dough.

College Mission

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

BoR approved 1st December 2020

Connection to the College Mission

EDU 427 provides relevant and meaningful learning experiences that students can apply when they teach in the future. This is in support of the mission to provide access to quality education through enriching and engaging activities. This course connects the student to the entire curriculum.

BAEE degree Mission:

The College of the Marshall Islands Bachelor of Arts in Elementary Education program is committed to engaging educators in reflection, authentic practice, and constructivism to deliver a standards-based curriculum to RMI elementary students.

Approved November 23, 2016

Connection to BAEE degree Mission

EDU 427 provides quality, higher educational services and prioritizes student success through engagement in relevant academic and career learning opportunities. We examine quality pedagogy to connect foundational concepts and subject-matter content with the goal of improving the daily lives of our BAEE students' elementary-level students today and in the future. Engaging experienced teachers and pre-service teachers in authentic practice requires them to reflect on their own previous educational experiences and become aware of better strategies that research proves to benefit learning.

CC Approved on June 14, 2024

Justification.

The prerequisite course (ART 329) matches the contents of EDU 427, as the skills represented by these learning objectives are complex. The number of tasks that can be used to demonstrate learning is vast, and each represents goals to work toward continuously rather than to master completely. Additionally, the change in the prerequisites for the 400-level courses will enable our part-time students to schedule the necessary classes to complete the BAEE program and graduate within the required timeline.