

Charting the Course from High School to College English in the RMI



Memorandum of Understanding between The Public School System and The College of the Marshall Islands



This memorandum of understanding (MOU) sets out the partnership terms and understanding between the Public School System and the College of the Marshall Islands in order to cooperate on the Charting the Course from High School to College English in the RMI project.

Background

The Charting the Course from High School to College English in the RMI, established by this MOU, addresses concerns about the large number of PSS high school graduates who are unable to begin college-level work immediately and who, as a result, often struggle to complete their college degrees. Today, most students graduating from high schools in the RMI do not possess the required knowledge and skills in reading, writing, listening, and speaking to enroll directly into CMI credit English courses. As is the case in many parts of the world, most recent high school graduates in the RMI place into non-credit-bearing English courses when they first enroll in college, which research suggests contributes to high dropout rates.

In part, this is due to a mismatch between the current English content taught at the high-school level and the knowledge skills students need to successfully pass credit-level English courses. At CMI, the English courses required of all degree-seeking students are ENG 111: Composition I and ENG 105: Fundamentals of Speech.

To address this issue, leaders and faculty from both PSS and CMI will design a 12th grade English course that will promote students' English learning and engagement. The aim is that successful completion of this course will allow students to move directly to credit courses following high school graduation. This project is modeled after the Building Better Math Pathways from the RMI Public School System to the College of the Marshall Islands project, completed with the support of the REL Pacific: Regional Educational Laboratory, which led to an increase in the percentage of high school graduates entering directly into college-level work.

Purpose

This MOU outlines the intended outcomes of the project and the joint responsibilities of both organizations to ensure the outcomes are met. Through a series of meetings and workshops the parties will develop the following products:

1. Curriculum for a 12th grade English transition course to be offered by the Public School System starting in fall 2023 that will:
 - a. address required college-readiness skills, knowledge, and abilities in the subject of English;
 - b. meet students' social-emotional needs; and
 - c. include culturally appropriate materials relevant to students' lives.
2. A mutually agreed upon and appropriate summative assessment for the course that will allow students who pass to enter directly into credit-level English without further requirements.
3. A resource bank of meaningful classroom activities to support the curriculum.
4. A plan for continuous, collaborate improvement of the course and teaching

These products are intended to support achievement of the following outcomes:

1. By 2024, 25% of students enrolled in the transition course will be eligible for credit-bearing English courses at CMI immediately following high school graduation.
2. By 2025, 50% of students enrolled in the transition course will be eligible for credit-bearing English courses at CMI immediately following high school graduation.
3. By 2026, 75% of students enrolled in the transition course will be eligible for credit-bearing English courses at CMI immediately following high school graduation.

Activities

The project outcomes will be accomplished through the collaboration of relevant high school and CMI faculty and staff who will meet for a minimum of three full-day workshops as a full group, with additional meetings and working group meetings as needed to achieve the goals of the project. PSS and CMI faculty and staff commit to a professional partnership based on improved collaboration, coordination, and sharing of expertise and skill, underscored by a shared commitment to student achievement and success.

PSS commits to

- Collaboration in the development of the new fit-for-purpose English transition course and assessment

- Delivery of the new transition course, including new materials and improved pedagogies
- Engagement in professional support
- Supporting students' academic skills development and social-emotional learning needs
- Designing a plan to ensure the involvement of parents and community in student learning
- Providing results of the agreed assessment to CMI

CMI commits to:

- Hosting the workshops described above
- Collaboration in the development of the new fit-for-purpose English transition course and assessment
- Supporting the delivery of the course as discussed and agreed upon by both parties
- Placing high school graduates into credit-level English courses on the basis of the assessment results
- Supporting high school staff in the process of marking the final assessment to ensure the integrity of the results

Duration

This MOU is at-will and may be modified by mutual agreement of the parties or terminated by either one of the parties. This MOU shall become effective upon signature by authorized officials of PSS and CMI and will remain in effect unless and until modified or terminated.

College of the Marshall Islands

DocuSigned by:
Irene Taafaki 10/12/2022
63FD234EA9AD4E1
Dr Irene Taafaki Date
President, College of the Marshall Islands

Ministry of Education, Sports, & Training

Kanchi Hosia 2/9/23
Kanchi Hosia Date
Commissioner, PSS

Wilbur Heine Feb. 10, 2023
Honorable Wilbur Heine Date
Minister, MOEST



REPUBLIC OF THE MARSHALL ISLANDS

P.O. Box D
Majuro, Marshall Islands MH 96960

Purchase Order

Date: 9/19/22
PO Number: F01767
Page: 1

505128

Vendor: MFD GARAGE

Ship to: SAME

MAJURO
MARSHALL ISLANDS
96960

Phone:

Fax:

Line	Req#	Qty	UOM	Description	Price	Extended
1	01767	1.00	LOT	MUFFLER - PSS/PROPERTY & MAINTENANCE	350.0000	350.00
VALID UP TO 90 DAYS						

BILLING AND SHIPPING INSTRUCTIONS

- A. Purchase Order Number must be shown on all invoices and packages related to this order.
- B. All Packages must be marked exactly as indicated in the SHIP TO box.
- C. Packing List must accompany shipment.
- D. Prepay all shipping charges and add on as a separate item to your invoice.
- E. AIRMAIL a copy of packing list, copy of evidence of shipment, and a copy of this Purchase Order to
CHIEF, PROCUREMENT AND SUPPLY DIVISION
GOVERNMENT OF THE MARSHALL ISLANDS
MAJURO, MARSHALL ISLANDS MH 96960
- F. For prompt payment: Airmail Original Invoice, Packing List, Original of Evidence of Shipment, and a copy of the Purchase Order to:
SECRETARY OF FINANCE
GOVERNMENT OF THE MARSHALL ISLANDS
MAJURO, MARSHALL ISLANDS MH 96960

TOTAL 350.00

ORIGINAL ORDER


 Chief of Procurement
 DEPARTMENT



REPUBLIC OF THE MARSHALL ISLANDS
PUBLIC SCHOOL SYSTEM
Majuro, Marshall Islands 96960
PURCHASE REQUISITION



DATE	REQUISITION NO.
6/28/2022	
ACCOUNT NO.	PURCHASE ORDER NUMBER

REQUESTING OFFICE/PROJECT
MOE/PSS Property and Maintenance Dept.

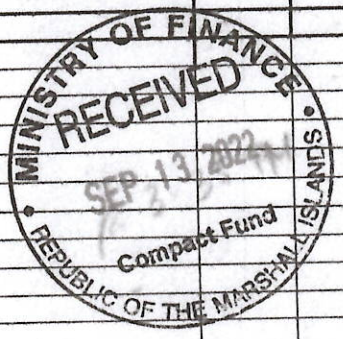
PREPARED BY
RdeBrum

VENDOR NUMBER, NAME & ADDRESS
MFD
PO Box 677
Majuro, MH 96960

DELIVERY NAME & ADDRESS
Chief, Procurement & Supply
Republic of Marshall Islands
PO BOX D

SPECIFIED MODE OF SHIPMENT PRICE SOURCE PRICE EXPIRATION DATE

ITEM	DESCRIPTION	Fund/Org.	Sub-Acct.	Cost Center	Qty.	Unit	Unit Price	TOTAL PRICE
1	Shock Absorber Mounting	410100-2850-2325-911-201-CM2850			1	ea	\$180.00	\$180.00
2	Muffler				1	ea	\$120.00	\$120.00
3	Labor Charge					1	ea	\$50.00
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JUSTIFICATIONS: Parts requested above are needed for A/C Commissioner for testing office LP # 0132 Hyundai Accent Year Model: 2015.

Cassiano Jetnil, Associate Commissioner for Property and Maintenance Dept.

Date: 6/28/22

APPROVED BY (Commissioner)	Date:	TOTAL COST	\$350.00
Kanchi Hosia		Bruce J. Loeak	
Approved By: Minister Wilbur Heine	Date:	CHIEF, Procurement & Supply	Date:
CERTIFYING OFFICER (Name & Signature)	Date:	Patrick Langrine	Date:
Garcia Langmiego	Date:	Secretary, Ministry of Finance	
DISTRIBUTION:	White - Vendor	Yellow - Accounting	Pink - RMI Gov't Supply Gold - Department

Funding Authorization and Certificate of Expenditures

UN Agency: UNICEF

Date: 6-Oct-22

Country: RMI
 Programme Code & Title: Education Programme
 Project Code & Title: GPE Accelerated Funding
 Responsible Officer(s): Mr. Kanchi Hosia
 Implementing Partner: Ministry of Education, RMI - Public Schools Systems (PSS)

Type of Request:
 Direct Cash Transfer (DCT)
 Reimbursement
 Direct Payment

Currency: USD

Activity Description from AWP with Duration	Actual Project Expenditure July-Oct. 2022 A	Actual Project Expenditure July-Sept 2022 B	Expenditures accepted by Agency C	Balance D = A - C
<i>NB: Please input activity as mentioned in AWP and indicate duration (month - month - maximum of 3 months) Add any additional info, e.g. Workshop/training/meeting title or specific activity details</i>				
1.3.1 Training of Trainers on Safe School Protocol June 2022	\$4,820.00	4,806.74		
1.3.1 Schools Principal Training July-Sept 2022	\$9,160.00	9,176.30		
Total	13,980.00	13,983.04		

REPORTING			
New Request Period & Amount E	Authorised Amount F	Outstanding Authorised Amount G = D + F	
\$0.00			

REQUESTS / AUTHORIZATIONS			

CERTIFICATION

The undersigned authorized officer of the above-mentioned implementing institution hereby certifies that:

The funding request shown above represents estimated expenditures as per AWP and itemized cost estimates attached herewith.

The actual expenditures for the period stated herein has been disbursed in accordance with the AWP and request for examination, when required, for the period of five years from the date of the provision of funds.

Date Submitted: 17-Oct-22
 Signature: [Signature]
 Kanchi Hosia



Ministry of Education
Office of the Minister
Post Office Box 3
Majuro
Republic of the Marshall Islands. 96960

FOR AGENCY USE ONLY:

FOR ALL AGENCIES

Approved by: _____

Name: **Anna Smeby**
 Title: **Chief, Education Programme, Unicef**
 Date: _____

FOR UNICEF USE ONLY

Account Charges
 Cash Transfer Reference: _____
 DCT Reference: _____
 GBO.ref.no. Voucher.ref.no. _____
 GBO.ref.no. Liquidation.ref.no. _____

REPORTING:
 FACE#: _____
 PRO#: _____

FUNDING SOURCE

WBS: _____

GRANT: _____

* Shaded areas to be completed by the UN Agency and non-shaded areas to be completed by the counterpart.